

Strengthening Community

Information and Advocacy: Through advocacy efforts, PIC provides its families, alumni, and friends with information on early education policy and programming in the state and around the country. The recently launched **Pre-K for PA** campaign is a statewide coalition working to ensure that every 3- and 4-year-old in Pennsylvania has access to high-quality pre-kindergarten. Children from the Roadrunner preschool classroom helped launch the campaign in January with a message that all children should have good preschools like PIC! Join PIC in supporting **Pre-K for PA** by visiting prekforpa.org.



Learning to Give: For years, PIC preschoolers have had play dates with children living with disabilities from Easter Seals and visited friends at the LIFE Center, a day program for seniors in West Philadelphia. After each visit, Fireflies Teacher Joann Schock always asks the children how they feel. "I hope that they will begin to recognize the good feeling that is associated with

doing something kind for others." This year, PIC held a food drive to benefit **Philabundance**, as well as collected winter coats for **One Warm Coat**. PIC After Schoolers collected donations to help injured animals at the **Schuylkill Center's Wildlife Rehabilitation Clinic**. By continuing these efforts to support others in the work they are doing, the PIC Community of children, families, and staff learn to give, a lesson we know will last a lifetime.

Creating Quality with Others: PIC is participating in an exciting new project launched by our friends at the **Delaware Valley Association for the Education of Young Children (DVAEYC)**. Recently, a Children and Nature Study Group held its first meeting at PIC with over 30 early childhood education professionals in attendance. The group is being facilitated by PIC Executive Director Debbie Green. Group members will meet monthly to share ideas about building sustained connections with nature for children. We are thrilled to be involved in this initiative, which encourages education professionals to learn about innovative programming from one another.



2014 Spring Plant Sale

Sale Days: May 2 & 3 Pre-Sales: March 13 to April 15

Annuals, Perennials, Houseplants, Herbs, Fruits & Veggies, Hanging Baskets and more!

Pre-Order by April 15 for best selection

Place your order: parentinfantcenter.org

CONNECTIONS

@parentinfantcenter.org

PIC launched a new website late last summer. In addition to a fresh new look, our goals were to enhance communications with current families, help alumni stay involved with PIC, make finding information for prospective families easier, and get the word out about PIC programs that are open to the community. We are pleased to say that after six months live, we have gotten some very positive feedback and have seen the number of visits to our website climb.

Each month, Alumni families receive an e-newsletter with updates on other alumni, a message from Executive Director Debbie Green, and upcoming events and fundraisers to help them remain involved in center life. These newsletters are filled with links to information on our website.

We established email accounts for over 60 teachers allowing them to communicate more regularly and professionally with PIC families and staff, along with their colleagues in the field. By enrolling in the Google Apps for Nonprofits program, we provided new email addresses to all of our teachers, something we had previously only been able to afford for administrators. With this switch, we have seen internal communications get stronger and we anticipate more (and more meaningful) communications to develop with our families.



news from our

neighborhood

THE ANNUAL REPORT ISSUE

Spring 2014

A Message from the Executive Director: Debbie Green

To Quality and Beyond...

For those like myself who have been in the field of early childhood education for a long, long time it is especially wonderful to hear the President of the United States mention the importance of high quality programs for young children in his State of the Union address three years in a row. I am encouraged to see that the pendulum is swinging, and there is finally general agreement of just how important the first five years in a child's life really are.

PIC is high quality. We are state licensed, certified as a Star 4 center (the highest level) by Pennsylvania's Keystone Stars program, and accredited by NAEYC (National Association for the Education of Young Children) and the Council on Accreditation. We are proud to be at the top of our field. But, as we follow the established standards that ensure health and safety, appropriate classroom materials, and teacher credentials, we know that quality in child care means so much more.

At PIC, we strive to go well beyond the accepted markers of quality. While standards are important and can be readily measured, I believe there are many more factors indicative of a high quality program; ones that are more complex and arguably more critical to a child's future development. Consider these for a start:

Adults who show a deep respect for each child by acknowledging that children have the right to interact, communicate, make decisions, follow their own path, and experience interest-led learning. This is seen in our classrooms when teachers set up areas for new

discoveries, during morning meeting as children share their ideas, in the art area as children interact with a variety of materials, and on the playground while teachers encourage peaceful conflict resolution.

Classroom environments conducive to children being better able to focus, explore and learn. After removing clutter, adding more natural elements, and creating peaceful, aesthetically pleasing spaces, we see babies now playing in newly created nooks, toddlers actively using learning centers filled with new items, and preschoolers who find more accessible materials in their re-organized classrooms.

Outdoor play spaces focused on connecting children to nature while fostering imagination and creativity. Last year, we saw how much the children loved working in our expanded garden, digging in our new dirt digging area, and getting messy in the mud kitchen. We are anxious for winter to end so that we can continue development of our *Magic Circle Outdoor Classroom*.

Professional development that is not only focused on learning about new research and trends, but allows time to reflect with mentors and colleagues. This past

year, we held more on-site professional development opportunities designed for our teachers to come together and learn what is new in their field, while taking a look at current classroom practices and re-thinking their roles as mentors and guides in the classroom.

continued on page 3



what's inside...

quality	play & work	reaching for the stars	improvements	gratitude	community
1 - 2	3 - 4	5	6	7	8

2013 - 2014 PIC Board of Directors

President

Carol Lerner**
The Philadelphia School

Directors

Margaret Balamuth**
retired early childhood educator

Julie Bush*
LRSLstudio

Robert Chaney*
Institute of Contemporary Art

Delphine Dahan*
University of Pennsylvania

Kristen Feemster*
Children's Hospital & Univ. of
Pennsylvania School of Medicine

Jennifer Feldman*
ARAMARK

Leah Finnegan*
GlaxoSmithKline

Amy Hillier Fraatz*
University of Pennsylvania

Jason Glass*
Community Education Alliance of W. Phila.

Kaitlin Gurney**
Pepper Hamilton LLP

Monava Jones*
Phila. Department of Behavioral Health &
Intellectual Disability Services

Larry Leso*
Pennoni Associates

Megin Adams Myers*
Penn Sleep Center at the
University of Pennsylvania

Steve Pogarsky*
Equus Capital Partners, Ltd.

Sara Richman*
Pepper Hamilton LLP

Yechiel Schur*
University of Pennsylvania

Anne Thomforde Thomas**
Friends Select School

Monica Calkins Wagner*
Univ. of Pennsylvania School of Medicine

Deirdre Woods**
Deirdre Woods Technology Advisors

*Current Parent **Alumni Parent / Grandparent

News from our Neighborhood

is published twice a year by the
Parent-Infant Center

www.parentinfantcenter.org

Debbie Green, Executive Director

Rachel Isaacson, Communications Manager

risaacson@parentinfantcenter.org

A Message from the Board President: Carol Lerner



The PIC Board of Directors has been very busy over the past year! In collaboration with PIC administration, the Board's working committees have made significant progress in our second year of the Strategic Plan.

The **Buildings and Grounds Committee** has commenced work on the *Magic Circle* Outdoor Classroom and approved renovations to the Stucco Building. The **Development Committee** has strengthened fundraising, including seeing the most successful ArtStart, yet. The **Diversity Committee** has hosted a successful community-based *Storytime in Clark Park* program and has begun production of a video for our new website about the importance of diversity at PIC. The **Finance Committee** has implemented a new investment plan and secured an emergency line of credit. The **Human Resources Committee** has assisted in the transition to our new Executive Director, Debbie Green, and is working on a professional development plan for staff. The **Parent Involvement Committee** has embarked on a new parent mentoring system and is supporting room transition communications. And the **Quality Committee** has created surveys on food and kindergarten, among other things, to ensure that we are moving in the right direction for the children and families of PIC.

I look forward to the spring, when we will realize our *Magic Circle* and Stucco construction projects, and dive deeper into our work to sustain PIC's status as a premier provider of child-centered, family-oriented early learning and school age programs.

Efforts are underway to identify and develop resources to support diversity within the Center, review our plan for facility enhancements, strengthen early childhood education in the area through advocacy, and continuously monitor and strengthen the bond that PIC has with children, families, and the neighborhood. I look forward to continuing to report on our progress in the months ahead.

Carol

Income 2012 - 2013



Expenses 2012 - 2013



* In addition to money PIC awards through its Scholarship Fund, the scholarship figure also includes the difference between CCIS and Pre-K Counts subsidy payments and the true cost of care for a child at PIC.



Tuition Assistance

In 1986, PIC established a tuition assistance fund to help families who earn too much to qualify for federal or state subsidized care, but not enough to comfortably afford the cost of tuition. In 2013, the revenue from PIC's two fundraising events helped 35 PIC families with the cost of care.

PIC also enrolls families who receive federal or state subsidized child care through the CCIS and Pre-K Counts programs. Each year, the gap between government subsidy and the true cost of care for a child in a high quality center like PIC grows. Our annual fundraising efforts help close this gap and allow us to welcome families from a variety of income levels.



2014 PIC Plant Sale is (almost) Here!

PIC's Plant Sale Committee is hard at work getting ready for this year's Spring Plant Sale. They are busy deciding what annuals, perennials, fruits, veggies, and hanging baskets to order. **This year's sale will also feature exciting new additions, including a number of native plants and houseplants for indoor growers.** Volunteers are working on helping PIC children create hand painted flower pots, which will be sold during PIC's **Family Kidpot Campaign**. And you will soon begin to see lawn signs promoting the sale throughout the area.

The event will kickoff with a springtime **Garden Party on Thursday, March 13 from 4:00 - 6:00 pm in the Spruce Building's Small Gym**. Join us for a preview of the plants, light refreshments, and some good ol' plant talk. We will have volunteers on hand to offer information about plants and gardening. **Take home a special gift for placing your order at the party!**

The Garden Party will also be the **Grand Opening of picplantsale.org**, our online store. **The deadline to pre-order plants is April 15**, so that we can give our growers at Russell Wholesale Gardens and Wedgewood Gardens enough lead time to deliver.

Plant Sale Days will be Friday, May 2 from 4:00 - 6:00 pm and Saturday, May 3 from 10:00 am - 3:00 pm in the chapel at 42nd and Spruce Streets. Held the weekend before Mother's Day, the PIC Plant Sale is the perfect place to pick up a hanging basket or other fine plant to give as a gift.

The event's success will be driven by a **month-long Pre-Sale Campaign, which launches at the Garden Party and will end on April 15**. It is during this critical month that we will need plenty of help from families, staff, alumni, and neighbors.

Plant Sale revenue supports PIC's tuition assistance program, which makes tuition more affordable to families with limited income and encourages diversity within our community. *See you in the spring!*

ArtStart 2013: Happy 35th birthday to PIC!



On October 17, more than 230 parents, alumni, friends, and staff gathered for a night of delicious food and drink, and one of the best exhibitions of children's art in Philadelphia. We also celebrated PIC's 35th year of providing quality child care and family support in the diverse neighborhood of West Philadelphia. This milestone year was a great success, **raising over \$32,000 to help provide tuition assistance to families at PIC.**

A special thank you goes to Event Co-Chairs Leila Graham-Willis and Hien Lu, who guided an amazing event committee made up of PIC parents and teachers. Together they brought in 120 auction items, making this year's silent auction exciting and extremely competitive.

We wish to thank current and alumni families, as well as our many good friends in the community who were our guests, volunteers, item donors, and advertisers. We also thank our neighborhood supporters, the many businesses around PIC that donated food, beverages, and auction items. We are especially thankful for the continued support of our **Dinner Sponsor, Beijing.**



More Magic in the Making

PIC's strong commitment to play includes our multi-year project to reimagine PIC's main playground into an outdoor classroom. The *Magic Circle* will provide children with rich opportunities to connect with nature in a sustained way that all new research supports as critical during the early years of childhood. The project broke ground in 2012 and this past year, we had a chance to dig in even further.

We held two work days where parent volunteers expanded our children's garden, doubling it in size and building 11 raised planting beds. We established a dirt digging area surrounded by logs and installed a very messy "mud kitchen" where over the summer children cooked up mud pies, birthday cakes, and several pots of soup.

We want to thank PIC's families, alumni and friends who have generously supported the nature classroom project from its start. With two significant gifts received this past year, the last stages of our *Magic Circle* Outdoor Classroom project are set to begin.

This spring, imagine children jumping among logs and tree stumps, building with branches and sticks, playing musical instruments and performing on an outdoor stage, creating art using natural materials, and playing among the wide variety of shrubs and plants. With a contractor in place, we will soon break ground on our Messy Materials, Music & Movement, and Climbing & Crawling areas, as well as create pathways through an abundance of plantings.

We are especially grateful for a gift we received from the **Samberg Family**, dear friends of former PIC Executive Director Marni Sweet and wonderful supporters of PIC through the years. We also thank **The Children's Hospital of Philadelphia**, a valued community partner and fellow advocate for child health and wellness, for its grant in support of our outdoor classroom initiative where children can be inspired by nature as they learn and play.

And now, as we are beginning the last stages of the *Magic Circle* Outdoor Classroom, it is exciting to think about all of the opportunities that we have to take the lead on this topic in the Philadelphia early care and education community.



Starting on Stucco:

After months of conversations, planning, soliciting bids, and reviewing the numbers, we are excited to be embarking on major improvements to our Stucco Building, home to 48 after-schoolers in the Hawks and Eagles classrooms. The bathrooms will be getting an overhaul, new flooring will be laid, and the whole building will be receiving a fresh coat of paint. *We can't wait to see the results of this extreme makeover!*

Grateful for Your Support All Year Long!

We appreciate the generous gifts we have received from our individual donors, as well as support from area businesses, organizations, and civic institutions. While we are unable to recognize you all by name in this publication, **please check the online *Neighborhood News Spring 2014* edition for a complete list of our friends and supporters from 2013.**

Other ways to support PIC:

Expand the size of your gift by asking if your company has a **matching gift program**. Designate PIC to receive your gift to the **United Way or Penn's Way Campaigns by using our number: 02671**. Kindly remember us in your **estate planning**. For more information on these and other ways to support PIC, please contact Development Manager Karen Stachelek at 215-222-5480 or send an email to kstachelek@parentinfantcenter.org.



Children Play to Learn!

There has been countless research published on the importance of play in the lives of young children and yet, the benefits of play are often not fully understood. In PIC's early learning classrooms, much time is spent planning and creating learning areas that promote play and all of the learning associated with it.

But, what exactly do children learn when they engage in play?

Whether serious or filled with laughter, time in the **Dramatic Play** area gives children plenty of learning opportunities. As children try on different roles, they will act out experiences, recall past events, and work out anxieties. Interpersonal skills flourish, particularly cooperation and conflict resolution, as well as language and problem-solving abilities.

In the **Art Center**, time, space, and materials are provided for children to develop creativity through open-ended exploration of materials. We know that it is the personal, spontaneous, inventive, imaginative, unique, therapeutic, and fun **process** that matters far more than the product.



100% of recently surveyed families whose children entered kindergarten in 2013 expressed that their child was fully prepared.

Sensory Play (with water, sand or other materials) is hands-on fun for our little ones. By sifting sand and scooping water, children improve their physical dexterity. By joining others in blowing bubbles or making a sand castle, they develop social skills. At the same time, they enhance their cognitive skills as they explore why certain objects sink in water and others float.

Music & Movement is a part of each classroom's daily schedule. Repeated songs and finger motions allow children to learn the words of a rhyme, as well as the movements that accompany the words. Repeating familiar rhymes enhances language and encourages memory, while children are also learning rhythm, pitch, sound discrimination, large motor skills, and group participation.

Though we want everyday to be fun for our children, the intentional use of these and other areas are as much about learning as they are about play. Whether in the **Library**, playing with **Manipulative Materials**, or exploring **Science**, PIC children are gaining the skills they will need to call upon as they enter their school-age learning years.



A Message From the Executive Director: Debbie Green continued from page 1

And there is still so much more, such as anti bias education where the ideas of diversity and inclusion are intentionally brought into classroom discussions, strong family partnerships built upon ongoing communication, engagement and direct input, and laying the foundation for strong environmental stewardship with program initiatives such as composting and recycling.

At PIC, we have a strong vision for true quality in early care and education for young children. Our goal is to closely examine all of these values (as well as others) and incorporate them into OUR definition of quality. But, this

will not happen overnight. While we are well on our way in some areas, others will take some time as we grow and learn together. What we do know is that our very willingness to go beyond the accepted standards is one of the highest predictors of ensuring quality.

I invite you, our friends and supporters, families, and alumni, to join us on this wonderful journey.

Debbie



Teachers Work Hard on Play!

This past year, we established a new format of professional development trainings, with the **addition of three on-site meetings**. These required experiences have been created for our teachers to have easier access to training, while providing a supportive forum to strengthen our organizational culture, reaffirm our educational goals and values, and learn from one another's classroom practices.

We began by tackling topics that will have real impact on program quality such as approaching diversity in the classroom and creating emerging curriculum. The feedback from these first meetings has been very positive and we are excited to continue with this new initiative.

This year, PIC teachers attended national and regional conferences, including ones for the National Association for the Education of Young Children (NAEYC), the Delaware Valley Association for the Education of Young Children (DVAEYC), and the PA Early Childhood Summit.

At this year's EC Summit, the **Rising STARS Tuition Assistance Program**, which significantly covers tuition costs for early educators, was introduced. This is wonderful news for our teachers and accompanies a growing movement in the field towards all early learning teachers having a minimum of an associate degree in Early Childhood Education (ECE).

In addition to completing professional development requirements, many PIC teachers have started or are continuing work towards associate and bachelor's degrees in ECE. What we see is an early education field that will be transformed and PIC teachers who will be well prepared to help children learn through play.

With help from grants:



Terri Lynne Lokoff Child Care Foundation's 2013 Lois B. Cohan Museums-to-Go grant award enabled us to offer a special educational program for our early learners. On December 12, two of Musicopia's talented musicians arrived at PIC to give nearly 125 toddler and preschoolers a dynamic, hands-on presentation that introduced them to the smooth sounds of jazz. *We thank TLLCCF for helping us enrich early learning at PIC.*

Pennsylvania Early Childhood Education Healthy & Green Mini Grant for \$2,800 helped purchase exciting materials for our Outdoor Classroom, including picnic tables, chairs, and stumps for jumping!



In January, representatives from PA's **Keystone STARS** program visited PIC to re-designate our program quality level, which is measured in stars. **We are happy to report that the scores are in and we have once again earned the highest 4-star rating!** The high scores we received will enable us to receive over \$70,000 in grant support from the Commonwealth of Pennsylvania. Grants from Keystone STARS support (1) program merit and (2) teacher education and retention. These funds will enhance classroom materials, help send more teachers to professional conferences, and allow us to offer teacher bonuses based on tenure and education level.

Reggio Inspired Pilot Program (RIPP):

The Reggio Emilia approach to early education developed in Italy after World War II. Over time, it has become widely recognized as an innovative approach to early learning across the globe. Inspired by these ideas, PIC teachers are participating in a pilot program to transform their classrooms into more supportive and enriching environments based on the interests of the children.

The Grasshopper, Moonbeam, Peanut, and Sunshine teachers have begun to create more peaceful, inviting spaces for learning. Many plastic bins and toys were removed in favor of natural materials, and some rearranging has been done. We look forward to the watching the changes continue in these classrooms as they find further inspiration from the Reggio principles of learning.

REACHING FOR THE STARS AND BEYOND!

We believe that to be a premier provider of child-centered, family-oriented early learning and school age programs we must go beyond current standards of quality. We strive to exceed national accreditation and state guidelines and redefine what quality in child care and education programs should provide all children.

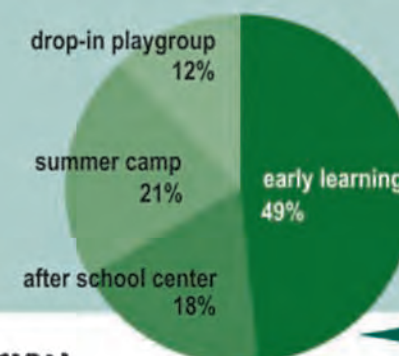
WHO WE ARE:

35

years old!

496

The number of early learners and school-age children who attended PIC programs in 2013



71 Teachers & Administrators

3,541.25

The number of volunteer hours contributed to PIC by **current families** via our parent participation program

26% of gifts in 2013 were from alumni families

1,117

The number of professional development training hours PIC teachers completed in 2013

TRAINING & EDUCATION



4

PIC teachers earned a degree in Early Childhood Education in 2013



13

PIC teachers enrolled in a degree or certificate program in 2013



67

PIC staff attended the 2013 DVAEYC* conference in Philadelphia



47

Early Childhood Education degree candidates completed practicum and student observation hours at PIC

* Delaware Valley Association for the Education of Young Children

GROWING UP GREEN

1,592

Number of cheese, personal care product, diaper, and food pouch packaging sent by PIC preschoolers to Terracycle.*

*upcycling/recycling company that repurposes materials into affordable, innovative products.

The number of worm compost bins at PIC

5

13

The number of classrooms that save food scraps from lunch & snacks for composting.

5,963

Admittedly, it is hard to keep track of these little critters, but this is the number of worms that the children estimate have helped turn food scraps to compost this year.

170

The number of plants and shrubs that you will see growing in the **Magic Circle Outdoor Classroom** this spring

AS WE CONTINUE TO LEARN NEW THINGS ABOUT CHILD DEVELOPMENT AND SUPPORTING FAMILIES, WE WILL BE READY TO ADJUST AND RESPOND



Thank you for making 2013 a great year for the families at PIC!

James and Martha Aguiar
in memory of Jasper Aguiar Allred & Herbert Aguiar
Linda and Ronald Althoff
Andrew Ang and Nasha Kanai
Marjorie and Wolfram Arendt
Margaret and David Balamuth
Francis and Jane Ballard
Michael and Karen Beckman
Robert Behr and Nancy Juergens
Ada Bello
Jeanette Bennett-Lee
Frances Biddle
in memory of Marni Sweet
Jeffrey and Kristen Block
Mac and Judith Borie
Cynthia Brown
Jean Brubaker
in honor of Alexander England
Lori Buchanan Goldman
Seth Budick & Fatimah Johnson
Bill Burrison
in honor of Sarah Tzwilokovsky
Julie and Barry Bush
Gaetana Cacciamani
in honor of John Carmen & Amelia Kathryn Cacciamani
James and Diane Calkins
Rebecca Calkins
Craig Carnaroli and Amie Thornton
Rotonya and Tyree Carr
Jonathan Cass and Jacquelyn Caridad
Robert Chaney and Ellen Napier
Susannah Chang and Jonathan Raper
Adrienne Chapman and Peter Cline
Valerie Cheng and Jimmy Tsang
Erica Cheslock
Carl and Joy Clauss
Barbara Cohen
in honor of Noam Cohen & Elizabeth Pokempner
Jodi Cohen
Kevin and Amy Corcoran
Allan and Esther Cristol
in honor of Deb Green
Alison and Matthew Culyba

Delphine Dahan
Fevzi Daldal and Nur Selamoglu
John and Helen Davies
Stephen Davis and Nina Hope
Bill Dean
Amy and Chris Dean
Brian DeHaven and Sarah Smathers
Andrew and Sarah DeMichele
Bonnie and Steve Devlin
Cyrus Dezfuli-Arjomandi and Leslie Gaines
Gerri and Mario DiLisi
 in memory of Marni Sweet
Freda Egnal and Herb Bickford
Marna Elliott
Charles and Beth Emerson
Diane Merry and Steven Fakharzadeh
Drew Faust and Charles Rosenberg
 in honor of Gerri Allen & Nina Montgomery
Brett and Jennifer Feldman
Phyllis Fineman
Brian and Leah Finnegan
Orfeo Fioretos and Priya Joshi
David Fisher
Clara Flores and John Hodgson
Jim Fraatz and Amy Hillier
Marcos Frank & Lucia Peixoto
Richard Freeman and Noreen Shanfelter
Margaret and Matthew Garin
Lee Garner and Anne Thomforde-Thomas
Jeff Gelles and Sharon Gornstein
 in memory of Marni Sweet
Susanna Gilbertson and Michael Froelich
Jason Glass & Laurie Friedman
Brian and Fern Glazer
Mary Goldman
 in memory of Marni Sweet
Bo Gong and Dawei Xie
Michael Gordon and Rena Pokempner
Christine Gradel
Mary Graham
 in memory of Marni Sweet
Deb Green
Cathy Guenzel
 in memory of Marni Sweet
Emily Hage and Jules Dingle
Bret Tobias and Collette Hain
Nancy Hanrahan and Judy Powers
Anne Hansen
 in memory of Marni Sweet
Wayne Harris and Dana Reed
Audrea Hedman
Nicole Koepke and Wayne Heisler
Marcia and Witold Henisz
Lauren and Jon Herrmann
Alice Hershberger
 in memory of Marni Sweet

Stephan Heuer & Caroline Cylkowski
Christopher Hill and Beth Clauss
David Hochman and Eugenia Siegler
Lisa and David Hoke
Mimi Iijima & Steven Minicola
Eugene Ilton and Rosemary Ford
Andrea Imperatore
Anne Marie and David Inglis
in honor of Cindy Roberts
Rachel Isaacson & Etai Dori
Treerita and Robert Johnson
Philip and Karen Jones
Loren and Jennifer Jutzi
Yuliy Katlinskaya and Kanstantsin Katlinkski
Kathryn Keeler
Patrick Kerkstra and Kaitlin Gurney
Teri and Daniel Kessler
James Kim and Kristen Feemster
Richard Kirk
in memory of John Schnepf & Marni Sweet
Nancy and Richard Klavans
in honor of Sarah Klavans
Jeff Kleger and Sally Groverman
Charles Knittle
Josh Krall and Suzanne Walker
Robert and Roberta Krauss
in memory of Barbara Mebane & Birthe Jones
Willa Kravitz
in honor of Rachel Isaacson
Muriel B. Kudera
Amy Kwasnicki & Terrence McGuckin
Melani Lamond and Brian Ratigan
Deborah & Adam Lang
Jerry and Marian Lazar
in honor of Jonah Lazar
Nellie and Dan Lazar
David Lefkowitz and Nelly Berman
Eric and Diane Leichter
Jason and Carol Lerner
Larry Leso and Elena Huang
Laura Line and Josh Goldstein
David Littlejohn
Stan and Roseann Liu
Molly & Jason Lorber
Hien Lu and Dylan Landis
David Mandell and Jamie Kudera
Thomas Manning and Kari Draper
Teresa Marcus
in honor of Gavriela & Sophie Schur
Jackie McCrea and Brian Yachyshen
Vicki & Michael McGarvey
Mike McGrath and Meera Sundaram
in memory of Marni Sweet
Andrew McKinstry & Sarah Wu
Allan and Tobi Miller
in honor of Marni Sweet & Cindy Roberts

Deepa and Curtis Mischler
Cheryl Monturo and Vincent Paul
Jonathan and Jessica Moore
Richard Moore and Tulia Falletti
Jennifer Morse & Patrick Clarke
David Musto and Katherine Beals
Megin and John Myers
in honor of PIC's fantastic teachers and staff
Sara Nerken and Bob Karpinski
in honor of Judy Borie
Charlene Nolan and Patrick Connelly
Mariko and Michael O'Byrne
Terrence and Lily O'Byrne
Andy Ochroch and Katherine Nathanson
Daniel and Tricia Ann O'Loughlin
in honor of Marcella Handy
Fred and Maria Ottinger
Abraham Pachikara and Rachel LaBush
Hedra Packman
Travis Parchman and Kimm Tynan
Rachel Parker
Brian and Amy Phillips
Lynne Piersol and Mike Inskeep
Luis and Martha Pleitez
Steve Pogarsky and Leila Graham-Willis
Joe and Judy Pokempner
Trey Popp and Elizabeth Bowman
Barbara Pressman
Shirley Preston
in memory of Marni Sweet
Jamison Preston
John and Diane Pringle
in honor of Evelyn Pringle
Xiaowang Qu & Wenpei Liu
Amira Quraishi and Husam Ansari
Ihor and Susanna Rak
Ebonie Ramseur
Ram Rawat and Lisa Mitchell
Valeska and Jason Redon
Penny Rezet and Eric Feingold
Sara and Andrew Richman
Pauline Riendeau
John E. and Ann M. Riggan
in memory of Marni Sweet
Cynthia Roberts and Dan Biddle
in honor of Safia Abdullah & Judy Borie
Avery Rome and Jeffrey Price
Sharon and Jeremy Rosenberg
Rand Rosenblatt and Ann Freedman
in memory of Marni Sweet
Libby Rosof and Murray Dubin
Molly Roth and Michael Hesson
Nancy Roth and Sigrid Larson
Peter and Lucy Rounds
Joe and Nancy Ruane
Cesar and Sonia Ruiz

in memory of Stella Barbosa
Joshua Sabloff and Lisa Falcone
Pascale and Jawad Salah
Arthur and Rebecca Samberg
Jennifer Jordan and Eric Santoro
Craig Santoro & Jennifer Skirkanich
Eric Schneider and Janet Golden
Darlene and Paul Schroeder
in memory of Marni Sweet
Karl and Nancy Schultz
in memory of Marni Sweet
Yechiel Schur and Jennifer Kalish
Michael and Jill Shashaty
George and Nancy Shashaty
John Shigeoka
in honor of Chris and Michael O'Neill
David Silver and Deirdre Woods
Muredach Reilly and Emer Smyth
David Stotz and Shawn Berven
Barb Strandell and Katheren Koehn
in memory of Marni Sweet
Mary Williamson Strasser
Lynne and Bert Strieb
Midge and John Sweet
in memory of Marni Sweet
David Sweet and Elaine Kihara
in memory of Marni Sweet
Peg Szczurek
Wenzhi Tan & Yuanyuan Tao
Joseph Teel & Marni Fogelson
Anilet and Christopher Tharp
Kris Thiruvillakkat & Pummy Dhodi
Bill Thomas
Simon and Jean Tickell
Neil Toensmeier & Meredith Rapkin
Maxim Topaz & Leah Shafran-Topaz
Jan Verhage
in honor of Cindy Roberts
Steven Wagner and Monica Calkins Wagner
Jennifer Walker
George Weaver and Mary Hediger
Scott Weidman & Lisa Weidman
Barbara Williams
in memory of Jack and Matt Williams
Karen Wisnia and Kirk Wattles
Rick Womer and Joy Wiltenburg
Ana Lisa Yoder and Tony Lapp
Joel Yurdin and Kirstin Knox
Erica & Kevin Zimmer

Thank you to PIC's corporate, organization, and foundation friends!

AstraZeneca Pharmaceuticals
Beneficial Savings

BMC Benefit Services
Children's Hospital of Philadelphia
EY Productions
GE Foundation
Goffredo Plumbing
Hanson General Contracting
International House
KB Painting
Lifetouch
Lindsay Insurance Group
Linton's Managed Services
Metropolitan Bakery
Monarch Hardware
Moore Brothers Wine Company
Novick Brothers Corp.
Philadelphia Foundation
R.E. Pileggi & Sons
Sang Kee Noodle House
Scream Graphix Promo
Spruce Hill Community Association
Sysco Food Services
Tech Strategies Group, Inc.
in memory of Aleksander Grill & Amanda Byrnes-McCann
The Philadelphia School
Thomson Reuters
Trigon Technology Group, LLC
University City District
Verna Electric
in memory of Marni Sweet
West Philadelphia Locksmith Company